

**LICEO STATALE “SANDRO PERTINI”
Liceo delle Scienze Umane Economico-Sociale
Classe 5[^] E - a.s. 20015/16**

Teaching Plan and Educational Material

**Part one
Warming up**

Task
Conversation

Topic
What are your expectations for CLIL lessons?

All the students are actively involved in the discussion

*The students who wish to express themselves on the matter answer the question in English
The activity aimed at breaking the ice and at letting students express themselves freely. The teacher
does not correct errors but paraphrases and integrates sentences.*

Task
Conversation

Topic
Try to define what a questionnaire is and discuss

*The students work in group, then the leader of each group gives a two minute synopsis of the
discussion*

***In order to help the students to be more specific, the topic has been divided into four questions
such as:***

When is it appropriate to make a questionnaire?

Is it more appropriate when you have to gather opinions from a large amount of people or from a small amount
of people? Why?

Is it good for exploration or do you already need to know what to ask? (So you need to explore before and then
make a questionnaire)

Is a questionnaire always appropriate? Are there subjects with which you cannot use it? (e.i. Illetterate - children)

Part two Findig Out

Task

Find on the internet and select

Topic

English for specific purposes (ESP)

Goal

Find on the internet a clear definition for ESP terms

Students work in group

[LINK](#)

Task

Game: guess the definition

Topic

Methodology of Research: English for specific purposes (ESP)

Goal

Guessing a word which is sticked on their forehead, starting from the definition read by the members of the other team.

The two teams face each other in a challenge: in turn each member of a team will have to guess a word which will be sticked on his forehead, starting from the definition read by the members of the other team.

Students work in group

Task
Read and study the text

Topic
Questionnaire

Goal
Learn the steps to make a Questionnaire

Students work individually

[LINK](#)

Task
Gap-fill exercises

Topic
Questionnaire

Goal
Checking understanding

Students work individually

[LINK](#)

Task
Gap-fill exercises

Topic
Surveys and Questionnaires

Goal
Checking comprehension

Students work individually

[LINK](#)

Part three *Sorting out*

Task

Listen and spot the mistakes

Topic

Find and correct the wrong questions

Goal

Spot the mistakes and correct them

Students work in group

The YouTube [LINK](#) - The exercise [LINK](#)

Task

Preapre a short Questionnaire on the internet

Topic

Young people's relationship to cinema

Goal

Putting into practice what they have learned

Students work in group

The Questionnaire [LINK](#)

Task

*Choose the sample and administering the
Questionnaire*

Topic

How young people watch Movies

Goal

Putting into practice what they have learned

Students work in group

The Questionnaire Results [LINK](#)

Part four *Reflecting*

Task

Analyze and discuss the outcomes

Topic

Young people's relationship to cinema

Goal

Reflecting

Students work in group

Introducing the questionnaire and the questionnaire analysis [LINK](#)

Evaluation grid - [LINK](#)